School: Teacher Name:

1. List all the classes and sections you teach:

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1. **Circle one of the courses listed above.**
2. How many students are in this course and specific section:
3. What data can you use to identify your lowest performing students in this class (bottom 25%)?

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| 4a. Before looking at data, estimate how many students may need some short-term small group support to close any academic gaps (based on your classroom observations and experience with class population)? |  |
| 4b. Before looking at data, estimate how many students may need more rigorous one-on-one support to address academic gaps (based on your classroom observations and experience with class population)? |  |

1. What data can you use to identify students with behavior or participation problems in your class?

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| 5a. Based on your classroom observations and experience with this class population, how many students may need some short-term small group support to address behavior or participation needs? |  |
| 4b. Based on your classroom observations and experience with this class population, how many students may need individualized support to address behavior or participation needs? |  |

1. What data can you use to identify students with social emotional wellbeing needs in your class?

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| 6a. Based on your classroom observations and experience with this class population, how many students may need some short-term small group support to address social-emotional needs? |  |
| 6b. Based on your classroom observations and experience with this class population, how many students may need individualized support to social-emotional needs? |  |