

School:

Teacher Name:

1. List all the classes and sections you teach:

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2. **Circle one of the courses listed above.**

3. How many students are in this course and specific section:

4. What data can you use to identify your lowest performing students in this class (bottom 25%)?

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4a. Before looking at data, estimate how many students may need some short-term small group support to close any academic gaps (based on your classroom observations and experience with class population)?	
4b. Before looking at data, estimate how many students may need more rigorous one-on-one support to address academic gaps (based on your classroom observations and experience with class population)?	

5. What data can you use to identify students with behavior or participation problems in your class?

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5a. Based on your classroom observations and experience with this class population, how many students may need some short-term small group support to address behavior or participation needs?	
4b. Based on your classroom observations and experience with this class population, how many students may need individualized support to address behavior or participation needs?	

6. What data can you use to identify students with social emotional wellbeing needs in your class?

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6a. Based on your classroom observations and experience with this class population, how many students may need some short-term small group support to address social-emotional needs?	
6b. Based on your classroom observations and experience with this class population, how many students may need individualized support to social-emotional needs?	